Eddy Emu’s Editorial

Last term the Eddy Emu Box was overflowing with entries for the Eddy Emu Challenge each fortnight. Eddy Emu was very impressed to see all the hard mathematical thinking that the children at St Oliver’s have been doing at home with their families.

At the beginning of the year, Eddy Emu promised that the 10 students with the most points at the end of term would receive a special EDDY EMU prize! The students with the most points at the end of Term 1 were:

- Rosemary – Year 1
- Olivier – Year 2
- Liam – Year 3
- Jedson – Year 6
- Rishabh – Year 6
- Sia – Year 2
- Avni – Year 2
- Scarlett – Year 4
- Henry – Year 6
- Joaquin – Year 6

These students will be receiving the Eddy Emu Prize at assembly this week. Congratulations!

In other news, Eddy Emu has appointed four Emu Hatchlings. The Emu Hatchlings are Michael, Henry, Rishabh and Arnav in Year 6. These students have a keen interest in Maths and will be working with Eddy Emu to tally the Eddy Emu Challenge points each fortnight.

Eddy Emu would like all the children at St Oliver’s to keep up the good work with the Eddy Emu Challenge each fortnight. Eddy Emu and his Emu Hatchlings will add up the points at the end of Term 2 and give another 10 special Eddy Emu prizes at the end of the term for the children with the most points this term. Make sure you have a look at the EDDY EMU CHALLENGE BOARD to see how you are going throughout the term!

Eddy Emu
This fortnight’s Eddy Emu Challenge

This fortnight, we are focussing on the concept of place value. Place value tells us how many ones, tens, hundreds or thousands in a number. Number lines help us to explain place value.

**Infants Challenge: (K, 1, 2)**

I am thinking of a number between 10 and 70. Its tens digit is **one more** than its units digit. What might the number be? Place all your solutions on a number line.

**Primary Challenge: (3, 4, 5, 6)**

I am thinking of a number between 600 and 1000. Its hundreds number is **one less** than its tens digit and its tens digit is **one more** than its units digit. What might the number be? Place all your solutions on a number line.

Write down all your solutions on a piece of paper and put it in the Eddy Emu Challenge Box in the Library. **Make sure you write your name and class on your solution.** Each Eddy Emu Challenge entry receives **1 point** and the student who receives the Eddy Emu Challenge Award will receive **5 BONUS POINTS!**

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### Number Busting Activity

- **Infants number** 30
- **Primary Number** 1000

Remember number busting is when you break a number into smaller parts. Each number busting entry will receive **2 BONUS POINTS!**

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### What new in Technology for Mathematics learning?

This fortnight students can use Hands on Math Base 10 Blocks which helps develop the concept of place value. This app can be found at: [https://itunes.apple.com/au/app/hands-on-math-base-ten-blocks/id477991440?mt=8](https://itunes.apple.com/au/app/hands-on-math-base-ten-blocks/id477991440?mt=8)

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### Number Line Activity

Can you work out what the mystery number is?

Write down the mystery number and explain why it is the mystery number on a piece of paper and put your solution in the Eddy Emu Challenge box. Each number line entry will receive **1 BONUS POINT!**

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### The Eddy Emu Challenge Awards and Points

In last fortnight’s challenge, students explored the concept of multiplication. They calculated how many wheels there were altogether when some cars or trucks are parked in a park. **Congratulations to Joaquin in Year 6, Sia in Year 2, Akshara in Year 2 and Thomas in Year 1** who will be receiving the Eddy Emu Challenge Award and 5 bonus points. **Congratulations to Year 1** you had the most entries this fortnight and will have a special visitor in your classroom to help you with your Maths for the next two weeks!