



St Oliver's Primary School

# Newsletter

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*At St Oliver's we are called to unite in service by living out our Mercy Values and striving to be quality learners who contribute positively to our community.*

Term 2 Week 9

<http://www.stoliversharrisparke.catholic.edu.au/home>

25th June 2020

## DATES TO REMEMBER

### July

Friday 3rd  
Last day of term 2

90  
Celebrating 90  
years of Catholic  
education at St  
Oliver's  
1930-2020



### Gospel

[Mt 10:26-33](#)

A reading from the holy Gospel according to Matthew

*Do not fear those who can kill the body.*

Jesus instructed the Twelve as follows: **'Do not be afraid'**.

*Can you not buy two sparrows for a penny?*

Sparrows - why did Jesus use sparrows? Jesus tries to change our thinking, don't compare ourselves with others. Compare yourself in how God will view you. God cherishes even the sparrows, who cannot fly without God's help. Yet sparrows are worth nothing compared with us. Is it easy or difficult to believe that you are cherished by God? How so? Is it easy or difficult to believe in yourself? Do you think you are significant? Why or why not?

### Feast of the Most Sacred Heart/ Mercy Tree Liturgy

Last Friday, all students at St Oliver's participated in a liturgy to honour the feast of the Most Sacred Heart of Jesus. We honoured Jesus' love, joy and **Mercy** by preparing, and together in solidarity, building our Mercy Tree for 2020.

This year, a group of S3 students gave up their lunch times to plan and prepare this sacred space. Their leadership and love for God was a testament to their service and the final product.

These S3 students created the:

- Theme - flower representing the mercy value of **Hospitality** at St Oliver's
- Banner named 'Acts of Kindness'
- Flower templates
- Mercy goals



Each student at St Oliver's had the opportunity to write a Mercy goal they have attached themselves to this year.

*Celebrating*  
**90 years**  
*of Catholic*  
*education at St*  
*Oliver's*

**1930-2020**

## *History of St Oliver's*

The school opened in the midst of the Great Depression where many families faced unemployment and poverty. Conditions in the school in the 1930's were very poor. The Church building housed the classes divided by blackboards. Many classes were conducted in the open air in the Convent grounds. There were favourite spots especially under the large Camphor Laurel tree which was affectionately called 'the Roxy' after the popular movie theatre in Parramatta at the time. The children sat on little theatre chairs which were given to the school by the Roxy Theatre.

*From A Century's History*

### **Student Prayers**

Dear God, thank you for extinguishing the bushfires and leading us through the drought. Please help the people who have been infected and died from Covid-19. The people who are affected, please help them to recover from Covid-19. God, please help us find a vaccination for Covid-19. Thank you for making this wonderful world of yours and filling it with humans, animals, insects and other things. Also thank you for giving us water, shelter and food. Thank you for giving me wonderful parents and friends. Amen. Mann Yr 4.

Dear God, thank you for making this country that I live in and please help everyone to feel safe and calm during these hard times. Thank you God for making this wonderful school I go to. Amen. Allison Yr 4

### **Oli News**

Congratulations to Year 6 for being Oli's Star Class for week 9.



### **SPORT - NSW, Diocesan and Interdiocesan**

All Term 3 and 4 events conducted by CSNSW Sport and NSWPSA have been cancelled for 2020. In relation to Diocesan events (Zone and Diocesan Carnivals), a COVID safe viability investigation is currently being undertaken. A decision will be made shortly according to the NSW Health guidelines.

### **School based Sport and Incursions**

From 15 June, school choirs and performing arts at school are permitted with safety protocols in place. School photos can take place. Incursions with safety measures in place can proceed.

From the beginning of Term 3, all school sporting events are expected to recommence provided that safety protocols are in place. Interschool sport and gala days are expected to return from 1 August.

All of the above is pending government advice.

### **School Uniforms**

Please remember that tabs and ties are part of the school uniform

### **Sick children**

Due to COVID-19 protocols, please do not send your child to school if they are unwell eg: cough, sore throat, runny nose.

If your child is unwell at school, we will be contacting parents to pick up their child.

Any child who presents as sick are sent to sickbay and isolated.

We appreciate your understanding during these difficult times.



# North Granville Community Facilities Masterplan

Project Newsletter JUNE 2020

## Walking and cycling at City of Parramatta

City of Parramatta encourages walking and cycling as great ways to stay healthy and fit, as well as reduce the number of cars on the road. Other benefits from cycling and walking aside from improved health are increased social well-being and a greater sense of community.

To ensure that cycling and walking is convenient, safe and pleasant, Council looks to incorporate key improvements to selected streets such as: separated cycleways, tree planting, pavement, wayfinding signage, lighting and rest stops. Other considerations to support cycling and walking include:

- New growth areas that have a variety of destinations (such as schools and shops) within walking or cycling distance, and high density residential communities.
- An interconnected cycling/walking path network and a coordinated network of streets with bike lanes, pedestrian priority at intersections and pedestrian links.
  - Public transport and interchanges located within local activity centres such as parks, local shops and these activity centres located 'on the way' to somewhere else.
- Bicycle storage facilities at public transport stations to assist users to cycle and then connect with public transport.
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### Alfred Street cycleway (Granville)

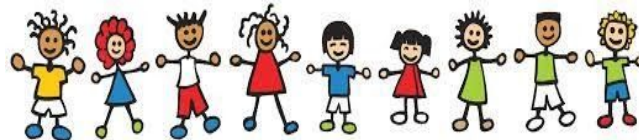
A bike path is proposed for the eastern side of Alfred Street between Parramatta Road and Eleanor Street. The proposed bike path between the parked cars and the footpath follows national Austroads guides and is commonly used in Australia and Greater Sydney. It allows parking to be retained on both sides of the street and maintain existing vehicle movements. On a busier street such as Alfred Street it is proposed to separate cyclists from vehicles. This aligns with the Bike Plan that identified Alfred Street as the key north-south route east of the CBD.

## Looking for new cycling routes? Parramatta has an extensive number of cycleways you might like to try

1. Parramatta Valley Cycleway starts at Morrison Bay Park in Ryde and heads west along dedicated bike paths on the river foreshore. Cyclists can continue to Parramatta CBD or explore the connection to Sydney Olympic Park via the Silverwater Bridge.
2. Transit-ways (or T-ways) to the North-West and Liverpool both include shared pedestrian and cycle paths offering a good route to Liverpool via Wetherill Park and Rouse Hill adjacent to Old Windsor Road.
3. M4 Cycleway links Wentworthville to Auburn, Granville to Olympic Park and the Parramatta CBD along a shared path next to the M4 motorway.
4. Parramatta to Liverpool Rail Trail is nearly 17 km long and runs parallel to the railway line through Merrylands, Yennora and Fairfield to Liverpool.

**For more tips about cycling and the Parramatta Bike Plan visit: [cityofparramatta.nsw.gov.au/cycling](http://cityofparramatta.nsw.gov.au/cycling)**

# Focus On Learning



## *Online safety basics*

Taken from <https://www.esafety.gov.au/parents/skills-advice/online-safety-basics>

Help your children safely navigate their digital world and educate them to avoid harmful online experiences. Explore websites, games, apps and social media together and set some rules. Your support and guidance can give your children the confidence to make sound decisions online — and ask for help when they need it.

### Three key strategies

#### **1. Be engaged, open and supportive**

- Get involved. Share online time with your children as part of family life. Play games together. Talk about favourite apps, games or websites.
- Keep lines of communication open. Ask about their online experiences, who they are talking to and whether they are having any issues.
- Reassure your child they can always come to you, no matter what. Let them know you will not cut off internet access if they report feeling uncomfortable or unsafe when online — this is a real concern that may stop your child from communicating with you openly.
- If you notice a change in behaviour or mood, talk to your child about it. If you are concerned, consider seeking professional help — from your GP, a psychologist or school counsellor.

#### **2. Set some rules**

- Set age-appropriate rules for devices and online access, with consequences for breaking them.
- Ensure your child's input — this will help them understand risks. As they get older you can review your rules together.
- Consider creating a family tech agreement (sometimes called a family media plan or family online safety agreement). A family tech agreement is a set of rules about how devices, like smartphones, tablets, computers, TVs and gaming consoles are used in your home. It is written down and agreed to by all family members and kept in a place where everyone can see it, such as on the fridge.
- Your family tech agreement could cover the type of websites that can be visited, time spent online and acceptable online behaviour.
- eSafety has created our own version of a Family Tech Agreement, in collaboration with ABC KIDS, especially designed for families with children under 5. You can download this and fill it in with your family. Another example, from ThinkUKnow Australia, can also be a good starting point for families with older children.
- The consequences for breaking the rules should be clear. Negotiate these with your child when you create your agreement so they mean something to them — Raising Children Network has some useful tips and advice.
- Consider making some 'rules for parents' too — and stick to them! Model behaviour that you would like to see.

#### **3. Use the available technology**

- Get to know the devices you and your children use and set them up for privacy and online safety. Take advantage of parental controls to monitor and control screen time and access to content in ways appropriate to your child's age and experience. See our guide to taming the technology.
- Choose apps and games carefully, taking age ratings and consumer advice into account. Check the App Store or Google Play, and for games, the Australian Classification Board's online database. NetAware (UK) has a comprehensive guide to popular social media apps and games. The Australian Council on Children and the Media and Common Sense Media (US) both offer information about apps, games and websites searchable by age.