



St Oliver's Primary School

Newsletter

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At St Oliver's we are called to unite in service by living out our Mercy Values and striving to be quality learners who contribute positively to our community.

Term 4 Week 3

<http://www.stoliversharrisparke.catholic.edu.au/home>

29th October 2020

DATES TO REMEMBER

Term 4

November

Tuesday 24th
Kindergarten Orientation

December

Tuesday 1st
Kindergarten Orientation

90
Celebrating 90
years of Catholic
education at St
Oliver's
1930-2020



Gospel

[Mt 22:34-40](#)

Jesus is asked to name the greatest commandment of the Law

You shall love the Lord your God and your neighbour as yourself.

When the Pharisees heard that Jesus had silenced the Sadducees they got together and, to disconcert him, one of them put a question, 'Master, which is the greatest commandment of the law?' Jesus said, 'You must love the Lord your God with all your heart, with all your soul, and with all your mind. This is the greatest and the first commandment. The second resembles it: you must love your neighbour as yourself. On these two commandments hang the whole Law, and the Prophets also.'



Do you think that when Jesus said, 'Love your neighbour', he meant just the people on your street, or all people – including strangers, people in faraway countries, and even people at school that you don't get along with? How does that sit with you?

This Thursday, as a community we will draw our attention to those who are in faraway places who do not access our most basic needs. **Catholic Mission** supports children, communities and Churches around the world to give all people the opportunity for a full life and show our Lord's greatest commandment 'LOVE'.

Sacraments at St Oliver's

Enrolments have begun for families who are intending to enrol their child/ren into the Sacraments (Reconciliation and Eucharist) and their child is currently in Year 2 or above (or are / have turned 8 years old in 2020)

Click on the following link to enrol your child into the Sacrament of Reconciliation 2021.

<https://forms.gle/Vc342pbUpK3hAxTY7>

Please contact Mr Anthony Matthews if you require any further information.

PBS4L NEWS

FOCUS WEEK 3

Whole school focus

“Stop, think, do”



OLI'S STAR CLASS

Congratulations to Year 1



We are sad to announce that we will be farewelling Mrs Cathy Jean-Louis at the end of the year. Mrs Jean-Louis will be retiring from teaching. She has been a valued member of the St Oliver's community for 23 years.



Volunteers Needed! Opportunities at JRS:

Jesuit Refugee Service's (JRS) mission is to accompany, serve and advocate for the rights of refugees, people seeking asylum and forcibly displaced people. During the COVID -19 crisis many of the people we support have lost their jobs in the casual sector and are not able to secure food, buy life-saving medicines or pay the rent. Demand for JRS' services has increased by more than 250% and we are directly providing food to around 900 people per week with the help of amazing volunteers. We have several volunteer roles involved in supporting our food bank and food deliveries including **delivery drivers, food packers, food collection volunteers and dispatch coordinators**. Please contact

jane.turner@jrs.org.au for more information.



St Oliver's Christmas Raffle Donations

This year we are hoping to hold one of our biggest raffles yet.
To support us in putting this raffle together we are asking families to donate goods to help make fantastic raffle prizes.
If you are able to donate, suggested donations of:

Toys

Stationery

All things Christmas

Candles, toiletries, beauty products

Gift cards for any store for any amount

Baking related items

Lottery scratchies

Food items to make up hampers: biscuits, chips, chocolate, tea, coffee, lollies

Bottles of wine/spirits/beer

We are happy for any items that can be added to hampers or make up a good raffle prize.

All items must be new & unused/unopened.

If you work somewhere that would be able to provide a donation of goods or a monetary donation and require a letter from the school regarding fundraising please contact the office.

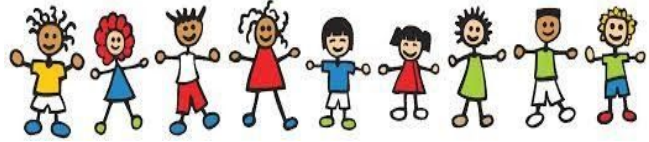
Please bring any items to school from now through to 20th November.

We hope you are well and appreciate all your support.

St Oliver's Fundraising Parent Group



Focus On Learning



Raising resilient problem solvers

Personal problem-solving is an under-rated skill shared by resilient children and adults...

When parents solve all children's problems we not only increase their dependency on adults, we also teach kids to be afraid of making mistakes and to blame themselves for not being good enough.... So how can we raise kids to be courageous problem-solvers rather than self-critical, low risk-takers? Here are six practical ideas to get you started:

Turn requests for help into problems for kids to solve Kids get used to bringing their problems to parents to solve. If you keep solving them, they'll keep bringing them. "Mum, Sarah's annoying me" "Dad, can you ask my teacher to pick me for the team?"... It's tempting if you are in a time-poor family to simply jump in and help kids out. Alternatively, you can take a problem-solving approach, cuing them to resolve their own problems and take responsibility for their concerns. "What can you do to make her stop annoying you?" "What's the best approach to take with your teacher?"

Ask good questions to prompt problem-solving A problem-solving approach relies on asking good questions, which can be challenging if you are used to solving your child's problems. The first question when a child brings you a problem should be: "Can you handle this on your own?" Next should be, "What do you want me to do to help you solve the problem?" These questions are not meant to deter children from coming to you. Rather to encourage and teach them to start working through their own concerns themselves.

Coach them through problems and concerns Imagine your child feels they were unfairly left out of a school sports team by a teacher and asks you to get involved. The easiest solution may be to meet with the teacher and find out what's going on. You may or not resolve the problem but in doing so you are teaching a child to become dependent on you. Alternatively, you could coach your child to speak to the teacher themselves and find out why they were left out. Obviously, there are times when children need their parents to be advocates for them such as when they are being bullied, but we need to make the most of the opportunities for children to speak for themselves. Better to help your children find the right words to use and discuss the best way to approach another person when they have problems. These are great skills to take into adulthood.

Prepare kids for problems and contingencies You may coach your child to be independent – walk to school, spend some time alone at home (when old enough), catch a train with friends – but do they know what to do in an emergency? What happens if they come home after school and the house is locked? Who do they go to? Discuss different scenarios with children whenever they enter new or potentially risky situations so that they won't fall apart when things don't go their way.

Show a little faith Sometimes you've got to show faith in children. We can easily trip them up with our negative expectations such as saying "Don't spill it!" to a child who is carrying a glass filled with water. Of course, your child doesn't want to spill it but you've just conveyed your expectations with that statement. We need to be careful that we don't sabotage children's efforts to be independent problem-solvers with comments such as, ... "You'll be okay, won't you?", "You're not very good at looking after yourself!"

Applaud mistakes... Would a child who accidentally breaks a plate in your family while emptying the dishwasher be met with a 'that's really annoying, you can be clumsy sometimes' response or a 'it doesn't matter, thanks for your help' type of response? Hopefully it won't be the first response, because nothing shuts down a child's natural tendencies to extend themselves quicker than an adult who can't abide mistakes. If you have a low risk-taking, perfectionist child, consider throwing a little party rather than making a fuss when they make errors so they can learn that mistakes don't reflect on them personally, and that the sun will still shine even if they break a plate, tell a joke that falls flat or doesn't get a perfect exam score...