



St Oliver's Primary School

# Newsletter

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*At St Oliver's we are called to unite in service by living out our Mercy Values and striving to be quality learners who contribute positively to our community.*

Term 4 Week 5

<http://www.stoliversharrisparra.catholic.edu.au/home>

12th November 2020

## DATES TO REMEMBER

### Term 4

### November

Tuesday 24th  
Kindergarten Orientation

### December

Tuesday 1st  
Kindergarten Orientation

**90**  
Celebrating 90  
years of Catholic  
education at St  
Oliver's  
**1930-2020**

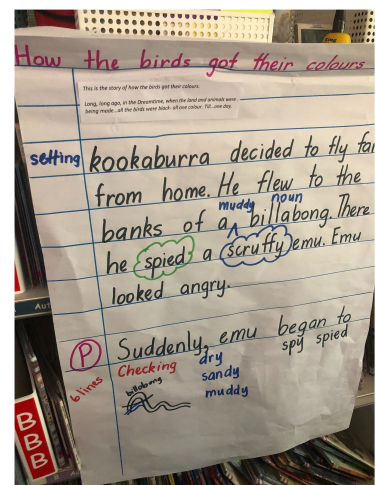
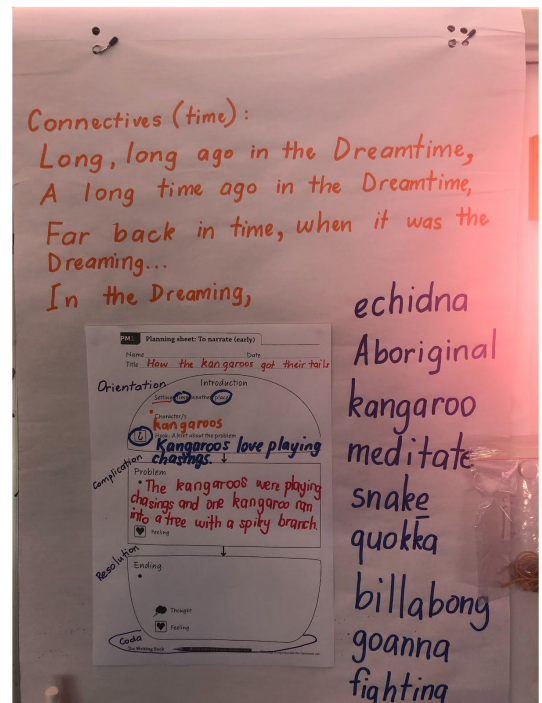


## NAIDOC Week 2020

This week, Catholic Education Diocese of Parramatta schools is celebrating the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. The theme for NAIDOC week is, "Always Was. Always Will Be".

It is important to acknowledge that Australia always was and always will be Aboriginal land: this is all about justice for Australia's First Nations people. We are working together for better outcomes for Aboriginal and Torres Strait Islander children and young people through education.

Stage 1 have been learning about the dreaming in their literacy to help work together to celebrate history and culture.



Anthony Matthews

### Student Prayers

Dear God, please help all those who are suffering in Covid and all other hardships. Please help people be the best they can be. Amen. Aiko Yr 5.

Dear God, save the Cambodians, all of them Lord, especially the ones who are suffering in all types of ways. My Lord, right the wrongs that have happened there, please save them my Lord and thank you. Amen. Elijah F Yr 5.

Dear Jesus, thank you for all the things you've done for us and then for dying for us to save sins. Amen. Benjamin Yr 5.

### Class Mass

Mass for the students has resumed. This Thursday Year 2 will be joining Fr Chris to celebrate the word and eucharist.

### PBS4L NEWS FOCUS WEEK 3



We are Respectful

### OLI'S STAR CLASS

Congratulations to  
Year 1



### St Oliver's Christmas Raffle Donations

We are still accepting donations for our Christmas raffle. We are happy for any items that can be added to hampers or make up a good raffle prize. All items must be new and unused/unopened. Please bring any items to school. As always we appreciate your support.  
St Oliver's Fundraising Parent Group



### Lost Property

There is a lost property box on the verandah which has jackets, jumpers and water bottles. All of these items are not labelled. Please check in case your child has lost any items.

All clothing will go into our second hand drawer for sale at the end of the term.

### Second Hand Uniforms

We have a number of well cared for second hand uniforms available in the office. Please feel free to come and have a look.



## Parramatta Diocesan Sport Trials

### 2021 Parramatta Diocesan Team Sport Trials are OPEN!

ALL 2021 Team Sport Trials are OPEN, however, the Summer Sports of BASKETBALL & TENNIS registrations close for these sports only on Monday 23<sup>rd</sup> November as these trials are planned for November & December 2020. This will be confirmed closer to the date due to COVID-19 restrictions and venue availability.

All other sports trials will be held in Term One & Two in 2021.

Primary students enrolled in **Year 5 and 6 in 2021** are invited to participate in the Parramatta Diocesan Team Sport Trials. It is important to note that these trials are generally for those children who display an above-average ability and/or have representative experience in their chosen sport. While teams are open in age it is ***strongly recommended that only children of a representative standard in Years 5 & 6 in 2021 be invited to attend.***

Parramatta Diocesan trials will be held in the following sports: AFL, Basketball, Cricket, Hockey, Football, Hockey, Netball, Rugby League (11yrs & Opens), Rugby Union, Softball, Tennis & Touch football. The sports of Diving & Golf will be held at the MacKillop level.

To be eligible for selection for these trials the 2021 CEDP Primary Sport TEAM Registration Form must be completed. Please visit the Parramatta Diocesan Primary Sport website or Facebook for the link and information.

WEBSITE: [www.primarysportparra.catholic.edu.au](http://www.primarysportparra.catholic.edu.au)

FACEBOOK: [Primary Sport Parramatta Diocese](#)

This online form is an EXPRESSION OF INTEREST for 2021 Parramatta Diocesan Primary Sport Team trials. Parents may complete this form to attend a selection trial. One form is to be completed per child, per individual sport. Each sport has its own criteria therefore, it is imperative that the correct form is completed.

Please note that your online registration is an EXPRESSION OF INTEREST ONLY and MUST be approved by the child's school. For the child to attend the nominated trial or event, the school approves students based on playing history and selection criteria. All fields and especially "Representative Experience" if applicable to the sport MUST be completed. Under no circumstances will a child be eligible to trial if the 2021 CEDP Primary Sport TEAM Registration Form has not been completed and approved by the school by the closing date.

More detailed information can be located in the 2021 CEDP Parra Primary Sport Rep Team Trials Info for Parents COVID19 information sheet



# Focus On Learning



## *Improving children's comprehension*

Good readers are active readers who read, talk and think their way through a text. Here are four strategies that will help your child improve their reading comprehension.

**Predicting** Before your child begins to read a new text get them to predict what they think the book/text will be about. Have them justify their responses based on the title and the illustrations both on the cover and inside. Get your child to provide information and clues from the text to support their more detailed predictions. As you read it's important to stop periodically and ask your child to gather clues to make predictions for the next portion of the text. Children need to understand that they can—and should—confirm or change their predictions while they read and gather new information from a text.

Language of prediction....

I think ... because ...

I imagine ... because ...

I'll bet ... because ...

I wonder if ... because ...

I suppose ... because ...

I predict ... because ...

**Questioning** Good readers ask questions throughout the reading process. Some of these questions can be answered throughout the text but often they cannot and require further investigation. You and your child may like to research some of these questions after you finish reading.

Who ...?

When ...?

What ...?

Why ...?

Where ...?

How ...?

What/How/Why do you think ...?

**Clarifying**—or monitoring comprehension—involves more than just figuring out difficult words in a text.

Clarifying includes keeping track of one's comprehension of the text and employing fix-up strategies to maintain meaning during reading. Children may get stuck on a particular word or idea in the text. Through discussion and employing strategies including rereading or finding clues in other parts of the text, children will improve their comprehension of what they have read.

**Summarising** This is one of the most difficult strategies. Children need to pick out the keywords and briefly tell what the text is about. Through doing this they improve their reading comprehension of fiction and informational text alike, helping them construct an overall understanding of a text, story, chapter, or article. Children will often need help in choosing the most important keywords to include- by supporting them in this they will become more skilful in summarising, thus improving their reading comprehension.

When reading to, or with, your child, discussion of the text through prediction, clarifying, questioning and summarising is imperative. Remember- don't do it for your child (eg don't tell them straight away what a word or idea means), rather support them to use these strategies independently.

**The more that you read,  
the more things you will know.**

**The more that you learn,  
the more places you will go.**

**--Dr. Seuss**