



St Oliver's Primary School

Newsletter

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At St Oliver's we are called to unite in service by living out our Mercy Values and striving to be quality learners who contribute positively to our community.

Term 3 Week 8

<http://www.stoliversharrispark.catholic.edu.au/home>

2 September 2021

DATES TO REMEMBER

SEPTEMBER

Thursday 9th
R U OK? Day

Thursday 16th
Last Day of Term
for students

Friday 17th
Staff
Development
Day



A FATHER'S LOVE

Dear St Oliver's Families,

This weekend marks the celebration of Father's Day, when we celebrate our earthly father. What this day means or looks like will be different to all of us in the community. For some it will be about celebrating the joy of fatherhood with loved ones, for others it will mean reminiscing about times shared with a father who is no longer with them, and for others still, it will cause uncomfortable feelings of a fractured relationship.

Father's Day is about celebrating the father figures in our lives. It is about acknowledging and honouring fathers, stepfathers, grandfathers, uncles and also women who fill this role for so many. These men and women that we hold dear to our hearts have made a significant impact on our lives in one way or another. On Father's Day we express our innermost feelings of appreciation for all the support, love, patience and guidance we received from our fathers and father figures.

Father's Day is also an opportune time to 'say sorry' for the times that we've taken them for granted and hurt them with insensitivity. In those moments their love and affection remained unfaded.

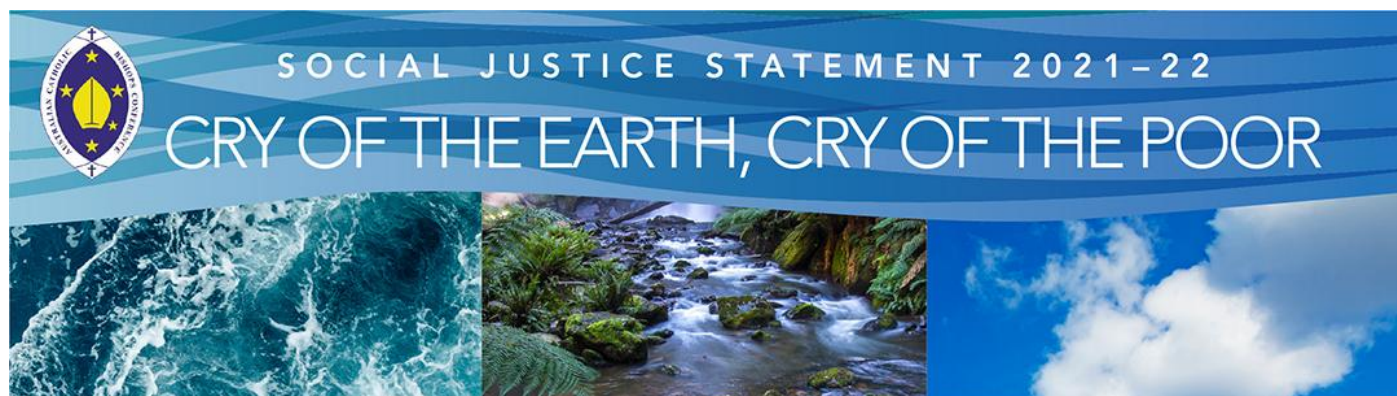
Fathers are indeed the strength behind the upbringing of a child. "Honor your father and mother." In this commemorative Year of St Joseph, we also acknowledge and pay our respects to Jesus' stepfather for all that he teaches us about fatherhood:

- Joseph lived an exemplary life, and set the standard for every father who came after him.
- Joseph raised Jesus and worried about Him just like any "real" earthly father would.
- Joseph loved Jesus just like any "normal" earthly father would have loved a child.
- Joseph spent quality time with his son; had a deep affection for him; and displayed his love with his warmth, gentleness and respect.
- Joseph took the time to teach his son the skills of the trade; he was his teacher, mentor, and role model.
- Joseph listened attentively, trusted God's word, and did exactly what God asked of him.

What does Father's Day look like in lockdown? Perhaps it's a fun-filled family day with games, a nice meal and a movie that the whole family can enjoy together. Perhaps it's a drive-by past dad's place (within 5 kms of course) to relay your best wishes. Alternatively it could be a video call to that important person in your life. No matter what you choose to do this Sunday, make it count! Make sure you let him know just how important he is!!

Happy Father's Day to all Dads!!

Pascale Joseph



In a tradition reaching back to 1940, the Australian Catholic Bishops release major social justice statements each year in time for Social Justice Sunday. Through this tradition they contribute to the development of local Catholic Social Teaching. The statements encourage the Catholic community to reflect and act on social, economic and ecological issues. They remind us of the social dimension of the mission of the Church.

Previously Social Justice Sunday was celebrated on the last Sunday in September. From 2020, Social Justice Sunday will be celebrated in Australia on the last Sunday in August.

This Sunday in Parishes across the diocese the 2021- 2022 'Cry for the Earth , Cry for the Poor' Social Justice statement was launched.

Did you know that on January 4th 2020,

- Penrith was the hottest place on Earth at 48.9°C (halfway to boiling point)
- Parramatta sweltered through 47 days with temperatures over 35°C.

Source: Climate Council 16

It is for the facts above that Part 3 of the Statement is a call to an Ecological Conversion

An ecological conversion calls us to :

- A renewed way of understanding the cosmos and humanity;
- A new vision of what it is to be a human being before God and in the world;
- A new spirituality, or way of understanding and expressing our relationship with the Divine in our lives;
- To bring about lasting change, it must also be a "Community Conversion";
- We are being called to a new way of thinking, feeling, understanding and living.

You can view and read the statement at this address:

<https://socialjustice.catholic.org.au/>

Cry for the Poor

Pope Francis is calling us to prepare positively for a better future by listening to those most affected - the earth, the poor and the young. Currently we are asking The Federal Government for compassion and true leadership to support people impacted by the unfolding crisis in Afghanistan, including an immediate increase of Australia's intake of humanitarian refugees, says Jesuit Social Services.



The Catholic Alliance for People Seeking Asylum – which represents leaders across the Catholic Church, health, education, refugee and social services – continues to offer its collective assistance to help settle displaced people from Afghanistan. "We know the support in the community is there to help vulnerable and displaced people through this crisis. The time is now for our Federal Government to step up and demonstrate true care, compassion and leadership to people in their time of great need."

Sign the petition

<https://jrs.us13.list-manage.com/track/click?u=ffc6d159dde32d53a06fe647b&id=4a6df3f128&e=2d4426c66b>

Religious Education in the remote learning Community

Embodiment is one way to learn, understand and remind ourselves of the important message Jesus has taught us.

Students in Kindergarten created a liquid picture of disciple actions.

John 13:34-35

"A new command I give you



Love one another



As I have loved you



So you must love one another.



"By this everyone will know that you are my disciples, if you love one another."

TEACHER ILLNESS

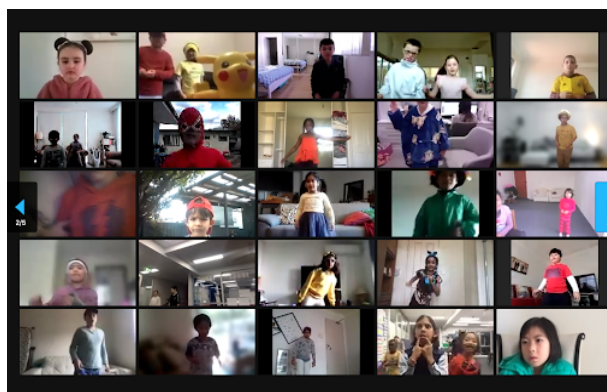
Please be advised that due to the lockdown we are unable to replace staff when they are sick or have family members that require care. As such, should teachers call in sick, we will endeavour to notify parents either through Google Classroom or Seesaw. Please note that there will be no teacher activity on these platforms when the teacher is unwell. The preset work that has been set should still be attended to by the students on such days. Thank you for your understanding.

PBS4L Focus

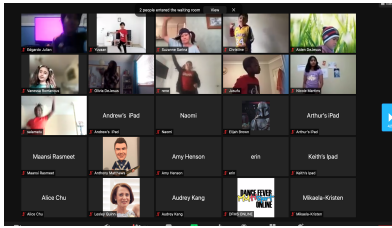
Week 8 - At St Oliver's we are learners by using our learner qualities.

Dance Fever Disco

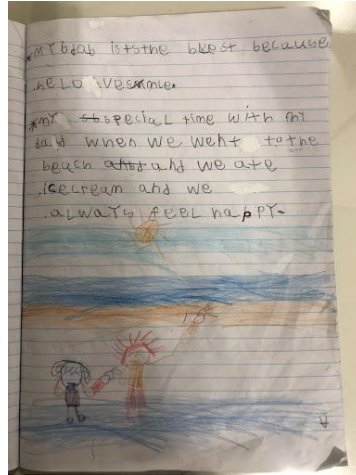
What a wonderful sight it was to see the whole school coming together on Thursday afternoon for our Dance Fever disco. Everyone was bopping along with Milo from Dance Fever and following the steps that he was teaching. With all the coloured clothes and crazy hair everyone looked like they were having an awesome time as we danced separately in our homes, but still together as one community.



SOME GREAT REMOTE LEARNING PHOTOS



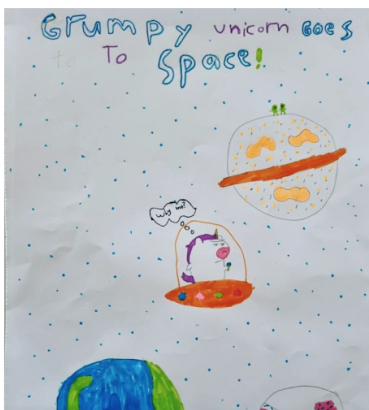
School Dance Fever Disco



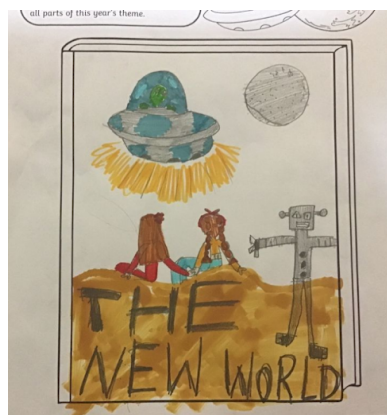
Isabelle, Kinder Writing



Diego, Y2 Book cover



Eva S, Y1 Book Cover



Finn, Y1 Book Week

My topic for my infographic will be how to make red velvet cupcakes with vanilla cream and cheese frosting. It will take 50 min and it is 405 cals per serving - with a total of 18 servings

NOTES

Ingredients for the cup cakes
1 cup milk
1 ounce bottle red food color
1 cup sour cream
2.5 cups flour
1 teaspoon baking soda
1/2 cup unsweetened cocoa powder
1/2 teaspoon salt
1 cup butter
2 eggs
4 eggs
Cup cake liners.

Ingredients for the cream cheese frosting
3 cups powdered sugar
1/2 cup butter
3 tablespoons sour cream
1 teaspoon vanilla extract
8oz. cream cheese softened
And a frosting piper

Stefan, Y5 Infographic Notes

Found poem

The Blacksmith

Blacksmiths making flames jump,
And then he spoke in a gruff voice
And then he finally got blurted out
As he was in the forest he saw
Tongs heating with flames and his mind
Spun with questions

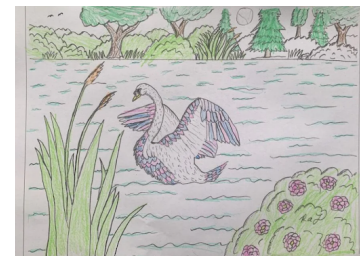
Francis, Y6 poetry



Emma, Y3 reciting Japanese



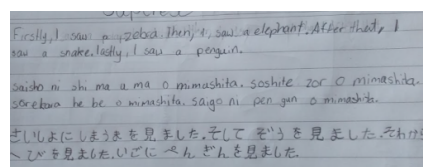
Jordan, Kinder Book Week



Louis, Y2



Zavier, Y4 made a fort with Zander



Julia, Y3 Japanese



Tai, Y4 created a safe tool

InfoZone

Welcome to the Library and Technology section of the St Oliver's Newsletter!

BOOK WEEK COMPETITIONS!



Congratulations to all students who entered our Book Week competitions! A slide summary of some of the wonderful entries is available on Seesaw and Google Classrooms. Congratulations to our winners Liam, Michaela and Stefania! They will receive their prizes when we return to school!

PREMIER'S READING CHALLENGE CLOSING!

All student entries are due by **Friday September 3rd**. This means that you have either entered the **PRC books to the online student record OR you have let us know so we can do it on your behalf:**

- Email the list in a document or photo to stolivers@parra.catholic.edu.au OR
- Upload to the Library support Google Classroom OR
- Upload to your class Seesaw

Reminder: Kindergarten, Year 1 and Year 2 students must read (or have read to them) 30 books on the Challenge.. Years 3 - 6 must read 20 books on their Challenge lists.

[NSW Premier's Reading Challenge 2021 : Home](#)

READING FOR PLEASURE - A DOOR TO SUCCESS

Aside from the sheer joy of exercising the imagination, research shows reading for pleasure improves literacy, social skills, health, and learning outcomes.

The Education Standards Research Team (ESARD) in the UK, compiled the *Research evidence on reading for pleasure* report. It found that reading for pleasure had educational benefits and had a positive impact on reading including:

- reading attainment and writing ability
- text comprehension and grammar
- breadth of vocabulary
- positive reading attitudes
- self-confidence as a reader
- pleasure in reading in later life.

The *Research evidence on reading for pleasure* report also identified benefits in:

- general knowledge
- understanding of other cultures
- community participation
- insight into human nature and decision-making.