



St Oliver's Primary School

Newsletter

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At St Oliver's we are called to unite in service by living out our Mercy Values and striving to be quality learners who contribute positively to our community.

Term 3 Week 9

<http://www.stoliversharrisark.catholic.edu.au/home>

9 September 2021

DATES TO REMEMBER

SEPTEMBER

Thursday 9th
R U OK? Day

Thursday 16th
Last Day of Term
for students

Friday 17th
Staff
Development
Day

OCTOBER

Tuesday 5th
First day of Term
4- remote
learning



St Joseph/ Father's Day

Last Thursday was an experience that will always be remembered. Witnessing father/father figure, family and child/children together. This was particularly special as not always as a community would we witness this moment during liturgy. School liturgy often involves students sitting separately to their families where online liturgy allows us to enter into this sacred space.



This image of the Holy Family by Gary Reen

Pope Francis has named this year the year of St. Joseph.

On January 16, 2015, Pope Francis gave a speech in the Philippines about his love for St. Joseph. He described his special devotion to the sleeping St. Joseph. You can read about Joseph's dreams in Matthew 1:18-25 and 2:13-14.

You can read the full text of Pope Francis' speech here: <https://goo.gl/ljidle>

"I have a great love for St. Joseph, because he is a man of silence and strength. On my table I have an image of St. Joseph sleeping. Even when he is asleep, he is taking care of the Church!"

How is St. Joseph a man of strength and silence?

"Joseph's rest revealed God's will to him. In this moment of rest in the Lord, as we pause from our many daily obligations and activities, God is also speaking to us."

How can you spend more time resting in God?

"But like St. Joseph, once we have heard God's voice, we must rise from our slumber; we must get up and act."

This week you are invited to think about:

Why is it important to first rest and then get up and act?

How is St. Joseph a good example for us of rest and action?

SOME GREAT REMOTE LEARNING PHOTOS

Dear Ellie,

Hello my name is Stefania and I am in year 2. I am writing to you because I wanted to cheer you on and wish you the best of luck in the Paralympic Games.

I read lots of facts about you on the internet. It's amazing how you have competed in 3 Paralympic Games all ready. I am so impressed that you have won 15 Paralympic medals and 6 are gold. What colour were your other medals that you won?

I can't wait to watch you on tv competing in swimming at the Tokyo Paralympic Games. I wonder if you will win a medal in your race? Do you think you will win a gold medal? I hope you can race as fast as you can. I wish you good luck and I will be cheering you on from home.

Go Ellie, Go Ellie!

Kind Regards

From Stefania



Stefania Y2, letter to Paralympian

TRASH

More than 1 billion
Tons of waste dumped
Environment problems
Toxic smokes
Causing diseases
Ocean
What about the fishes
Landfill
Have we become
Island of trash?

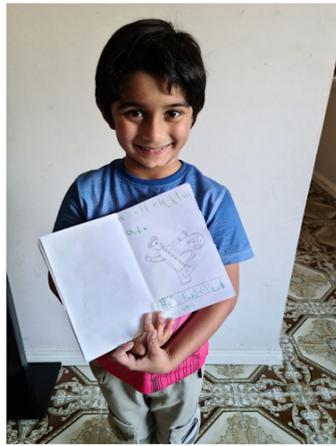
Aiko Y6, Found poem



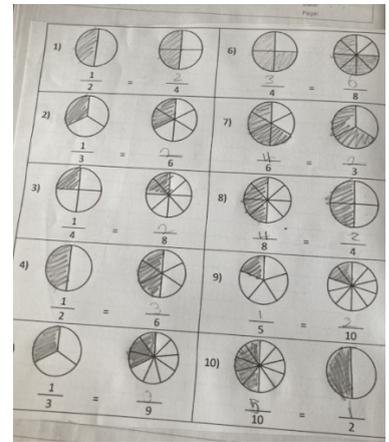
Maria Y1, letter to a Paralympian



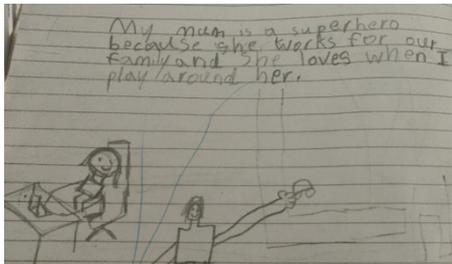
Tiyanshi Y3, all set up for learning



Dev Y1, Father's Day book



Victor Y2, Maths

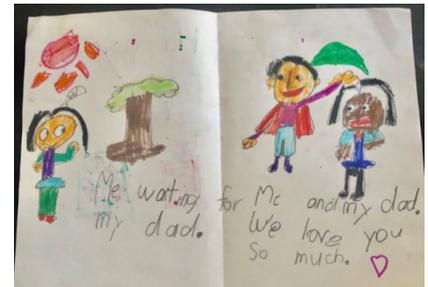


Aaditya, K, wrote about his Mum.

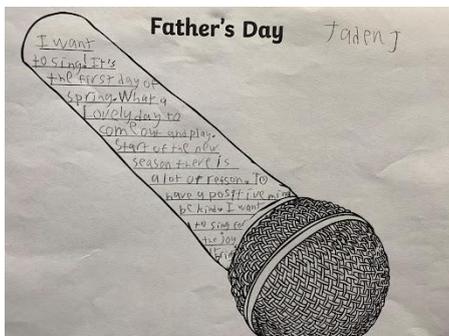
Religion

Pope Francis did this to commemorate 150 years since St Joseph became the Patron Saint of the Universal Church. He did this because God entrusted him with the two treasures of his life, Jesus and Mary. And his response that he carried on through his life to God was his faith, courage and tenderness. With this Pope Francis wants us to "to increase our love for this great saint, to encourage us to imrove his intercession and to imitate his virtues and his zeal." They say little about Joseph but enough to really appreciate how good of a father he was and his mission trusted by God

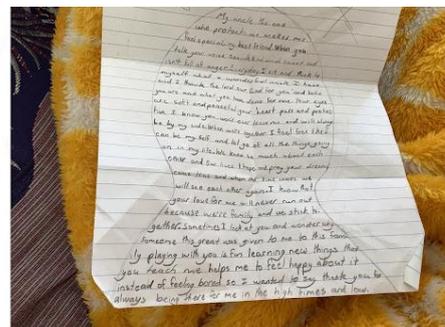
Jordan Y5, Religion



Audrea, K, wrote about her Dad.



Jaden Y4, Father's Day poem



Molly Y4, Father-figure poem

PBS4L Focus

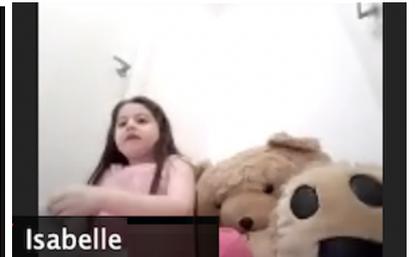
Week 9 - At St Oliver's we are learners by using our learner qualities.

KINDERGARTEN TEDDY BEAR'S PICNIC

Last Friday 3rd September our Kindergarten students and their families took part in a virtual Teddy Bear's Picnic. Operating behind the screens certainly didn't stop them from having FUN!! The students listened to Teddy bear stories, took part in some dancing and concluded with a picnic lunch across the different households.

The students in Kindergarten all brought along a furry friend to share with their peers. There were teddy bears, unicorns, dolls and even action heroes who took part in the events of the afternoon.

Thank you to all the Kindergarten parents for working around the change of time for this special event. Thank you for your continued support. We hope that you enjoyed the afternoon as much as we did!!



Focus On Learning



Developing Assessment Capable Learners

At St Oliver's we are always striving to improve our teaching practises and the student's learning. One way we do this is to teach the students to be **assessment capable learners**. Assessment capable learners understand what they are supposed to learn, monitor their own progress, set goals, and reflect on their learning.

Across K-6, students are provided with a **Success Criteria** which serves as a guide as to what they have to do to be successful in the activity. This success criteria is unpacked with the students so that they understand what is expected of them.

As the students are working, and again when they have finished their task, they are asked;

- Where are you in your learning?
- How do you know? (What evidence in your work is there?)
- What are your next steps to be successful?

By comparing their work against the success criteria the students can identify, with evidence from their work, if they have been successful. Then comes the important step of working out what comes next in their learning to improve it even further. Teachers will provide the students with an 'exemplar', or in other words a very successful piece of work to show the students what they are aiming for. The students are encouraged to compare their work with the exemplar and the success criteria, then continue improving their work.

You may have heard your child's teacher talking about a piece of work at their zoom meetings. Successes are celebrated and next steps discussed. The purpose of doing this is to teach the students the process and how to use the Success Criteria so that they may then go and be assessment capable learners on their own.

What does it mean for students to be assessment capable?

- They are aware of their current level of understanding in a learning area
- They understand their learning path and are confident enough to take on the challenge
- They can select tools and resources to guide their learning
- They seek feedback and recognize that errors are opportunities to learn
- They monitor their own progress and adjust course as needed
- They recognize what they're learning and can teach others.

During this time of remote learning ask your children the following questions:

- Where are you in your learning?
- How do you know? (What evidence in your work is there?)
- What are your next steps to be successful?

Stay safe,

Mrs Newman

Assistant Principal