



St Oliver's Primary School

# Newsletter

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*At St Oliver's we are called to unite in service by living out our Mercy Values and striving to be quality learners who contribute positively to our community.*

Term 3 Week 7

<http://www.stoliversharrisparke.catholic.edu.au/home>

2nd September 2022

## DATES TO REMEMBER

### SEPTEMBER

**Friday 23rd**  
Last day of term

### Term 4

### OCTOBER

**Monday 10th**  
Staff Development Day

**Tuesday 11th**  
1st day back for Students



Dear Parents and Carers,

This first Sunday in September is **Father's Day**. The date when Father's Day is celebrated varies around the world. For instance, it is celebrated in Canada, the UK, and the US on the third Sunday of June.

Fatherhood, like all parenthood, is a vocation, a call from God. A father's role is not only complex but also multifaceted. Dads wear many hats - role model, coach, authority figure, guide, teacher and companions to their children.

In our Catholic tradition, **Saint Joseph** is regarded the 'ideal' father - humble, responsible, wise and steadfast. Amazingly he appears only briefly in the scriptures and is given no words to speak in the Gospels.

Joseph's important role in protecting and nurturing his family including influencing Jesus' growth and formation can be often under appreciated. As the foster father of Jesus, he loved, cared for, and protected Jesus for the entirety of his fatherhood. As a father-figure, Joseph was also able to pass on to Jesus important values for living, mainly through his role-modelling - aptitudes that Jesus drew on during his latter ministry and work.

Also not mentioned in the scriptures is the actual time of Joseph's passing. We assume that Joseph died some time before Jesus commenced his active ministry at the age of 30. Jesus therefore experienced the deep grief of losing a father-figure during his teenage or early adulthood years. Jesus, like any child losing a parent, would have felt the profound loss of Joseph in his life and the added responsibility to look after his mother after the death of her husband.

This Father's Day, let it be a day when we get to honour fathers, grandfathers and father-figures. It is a day when we pray for all dads and give thanks to God for the preciousness of their presence in our lives.

**"GOD OUR FATHER, WE GIVE YOU THANKS AND PRAISE FOR FATHERS YOUNG AND OLD.**

**WE PRAY FOR YOUNG FATHERS, NEWLY EMBRACING THEIR VOCATION;  
MAY THEY FIND COURAGE AND PERSEVERANCE TO BALANCE WORK, FAMILY AND FAITH IN JOY AND SACRIFICE.**

**WE PRAY FOR OUR OWN FATHERS AROUND THE WORLD WHOSE CHILDREN ARE LOST OR SUFFERING;  
MAY THEY KNOW THAT THE GOD OF COMPASSION WALKS WITH THEM IN THEIR SORROW.**

**WE PRAY FOR MEN WHO ARE NOT FATHERS BUT STILL MENTOR AND GUIDE US WITH FATHERLY LOVE AND ADVICE.**

**WE REMEMBER FATHERS, GRANDFATHERS, AND GREAT GRANDFATHERS WHO ARE NO LONGER WITH US BUT WHO LIVE FOREVER IN OUR MEMORY AND NOURISH US WITH THEIR LOVE. AMEN"**

In prayer,  
Pascale Joseph



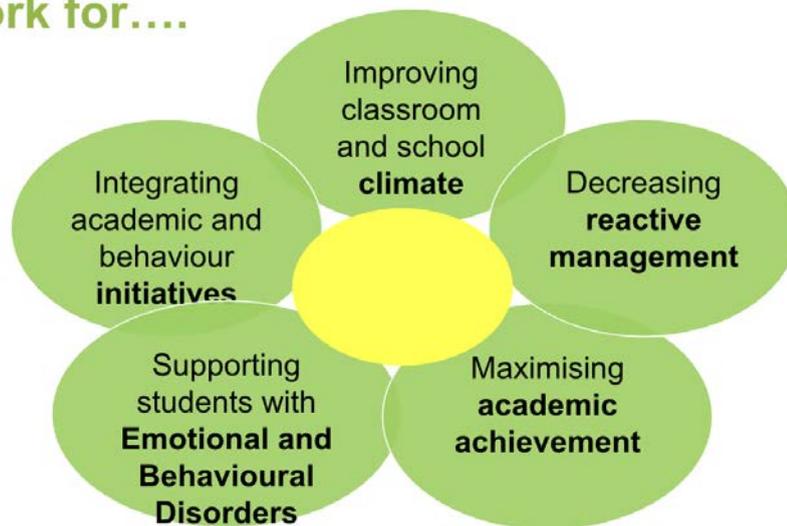
At St. Oliver's we have a common purpose & approach to discipline.

**Statement of Purpose:** At St Oliver's we are called to unite in service by living out our mercy values and striving to be quality learners who contribute positively to our community.

### What is Positive Behaviour Support For Learning? (PBS4L)

**PBS4L - It is a whole school approach to supporting the learning and wellbeing needs of all students.**

**PBS4L is an organisational framework for....**



#### Key points:

PBS4L is an example of a whole school approach to supporting the learning and wellbeing needs of all students. *Research* identifies that whole school approaches to wellbeing are important. The PBS4L approach supports schools to integrate the learning environment, the curriculum and pedagogy, the policies and procedures, and the partnerships within and outside schools, including teachers, students, parents, support staff and community groups. **The whole-school focus of PBS4L promotes care, respect, communication, collaboration and values diversity. It supports schools to create environments where every student can connect, succeed and thrive.**

PBS4L represents the voices of students, families, staff and community to firstly establish strong school-wide universal systems that promote prevention and early intervention, and the teaching and acknowledging of social- emotional skills.

*PBS4L is about creating environments that increase the likelihood of social and academic success*

1. **Common purpose** & approach to discipline
2. **Leadership** and school-wide support
3. Clear set of **positive expectations & behaviours**
4. Procedures for **teaching** expected behaviour
5. Continuum of **procedures for encouraging** expected behaviour
6. Continuum of **procedures for discouraging** inappropriate behaviour
7. Procedures for on-going **monitoring of data**
8. Effective **classroom Practices**

## **RELIGIOUS EDUCATION NEWS**

### **Gospel**

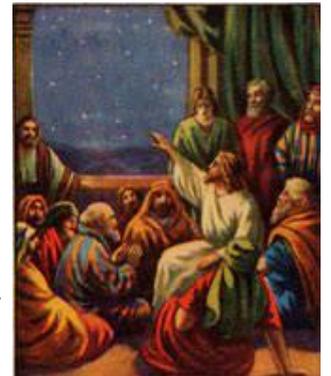
**Lk 14:25-33**

A reading from the holy Gospel according to Luke

*All who do not renounce their possessions cannot be my disciples.*

Great crowds accompanied Jesus on his way and he turned and spoke to them. 'If any man comes to me without hating his father, mother, wife, children, brothers, sisters, yes and his own life too, he cannot be my disciple. Anyone who does not carry his cross and come after me cannot be my disciple.

'And indeed, which of you here, intending to build a tower, would not first sit down and work out the cost to see if he had enough to complete it? Otherwise, if he laid the foundation and then found himself unable to finish the work, the onlookers would all start making fun of him and saying, "Here is a man who started to build and was unable to finish." Or again, what king marching to war against another king would not first sit down and consider whether with ten thousand men he could stand up to the other who advanced against him with twenty thousand? If not, then while the other king was still a long way off, he would send envoys to sue for peace. So in the same way, none of you can be my disciple unless he gives up all his possessions.



### **REFLECTION**

The wisdom tradition from which the first reading is taken is rooted in the fact that life is a series of choices. The epistle and the gospel reading provide us with examples of the way Christians should choose. Finally, the psalm's description of the fleeting nature of life sets the context and tone of our decision-making. Discipleship demands that, in the face of all the choices available to us, we keep our priorities straight. In the gospel, Jesus insists that we must be single minded. We must cling to the one thing necessary, and that one thing is authentic discipleship. In choosing Jesus, we choose other things as well. We choose new relationships with the very people to whom we have already been committed. Those who were slaves, or lower class, or employees, or providers of service are now regarded as sisters and brothers in Christ. In choosing Jesus, we also choose the cross. We choose to live in a way that calls us to travel the high road: to forgive offences committed against us; to live simply so that others can simply live; to take responsibility for the moral character of society. The fleeting nature of life as characterised in the psalm forces us to look at the meaning of life. When the day dawns for us to return to dust, what will we have gained from life? The realisation of our finiteness and the transitory nature of life should help us to set our priorities right and should give us the courage to remain faithful to them.

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# A Father's Day Prayer

God,  
Bless all the fathers in the world. Father, we ask that You guide them to be good role models and loving to their children. We also ask that You help them to be a father like You are. Give them grace and patience to handle situations in a loving way.  
Amen



## Fathers's Day Stall Helpers Thank you!

We would like to say a huge thank you to all the mums who helped in preparing the many gifts for our Father's day stall and raffle. A special thank you to Michelle Moses, Nancy Shomar, Vanessa Ross, Chamila Mendis, Eugenie Rizk and Diana Saad who set up the stall and sold all the gifts on the day.



## BOOK PARADE

Thank you to all involved in our book week parade and celebrations last week. It was a fantastic day.





## Cumberland Zone Athletics Carnival

On Friday 19<sup>th</sup> August, 27 St Oliver's students represented our school at the Cumberland Zone Athletics Carnival at Charlie Bali Reserve Doonside. Despite it being an overcast day with the odd ray of sunshine, our student's represented St Oliver's with pride and dignity. All of our competitors gave it their absolute all in every event they participated in.

A special congratulations to Gloria and Salamatu. Gloria placed 4<sup>th</sup> overall in the 10 years 100m final. Salamatu placed 2<sup>nd</sup> overall in the 11 years 100m final.

Miss Vuljanic  
Year 5 Classroom Teacher  
Sports Coordinator



Oh  
What  
Fun!!



**COMING SOON**



  
INTERESTED?  
1300 00 7874

**SCHOOL HOLIDAY  
FUN CAMP**

SEPT 29TH / OCT 6TH  
9am - 2pm

AGES K - YR 7

